



Health
Education

Health Education

Grade 3

Course Syllabus

Prince George's County Public Schools

Prerequisites:

None

Course Description:

Health education for students in third grade focuses on how they can assume more responsibility for their health, develop positive health behaviors, and prevent negative, unhealthy behaviors. Building upon earlier health content, students learn to identify health resources in the community; practice safe behaviors, identify hazards and actions to remove those hazards from their surroundings; respond to emergencies and develop conflict resolution skills; learn to make healthy eating choices, and set personal fitness goals.

INSTRUCTOR INFORMATION:

NAME: Mr. Bibeault, Mrs. Kessler, Miss Morrison

E-MAIL ADDRESS: ryan.bibeault@pgcps.org ; danielle.stark@pgcps.org ; staci.morrison@pgcps.org

PLANNING TIME: 2:45 - 3:25 by appointment

SCHOOL PHONE NUMBER: 301-390-0239

CLASS INFORMATION:

COURSE NUMBER: 74300

TEXT: *The Great Body Shop*

GRADING:

Elementary Health Education

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress towards the mastery of the indicators and objectives that align to the National Health Education Standards and Maryland Health Education Standards.

Factors	Brief Description	Grade Percentage Per Quarter
Classwork	<p>This includes all work completed in the classroom setting during instructional time for Health Education. This may include, but is not limited to:</p> <ul style="list-style-type: none">● Drawings/visual representations● Group participation*● Group discussions● Notebooks/journals● Vocabulary● Written responses● Performance Tasks● Hands-On Labs● Project Collaboration● Reassessed assignments● Completion of assignments <p><i>* Will include specific description of activity in gradebook</i></p>	60%
Independent Assignments	<p>This includes all work completed outside the classroom and student's preparation for class (materials, supplies, etc.) Assignments can include, but not limited to:</p> <ul style="list-style-type: none">● Written responses● Health-related projects● Opportunities for Self-Correction and Revisions● Journals	15%
Assessment	<p>This category entails both traditional and alternative methods of assessing student learning. This may include:</p> <ul style="list-style-type: none">● Group discussions● Completed performance tasks● Exams● Quizzes● Research/Unit Projects● Portfolios● Oral Presentations● Surveys● Checklists● Exit tickets <p><i>An instructional rubric should be created to outline the criteria for success and scoring for each alternative assessment.</i></p>	25%